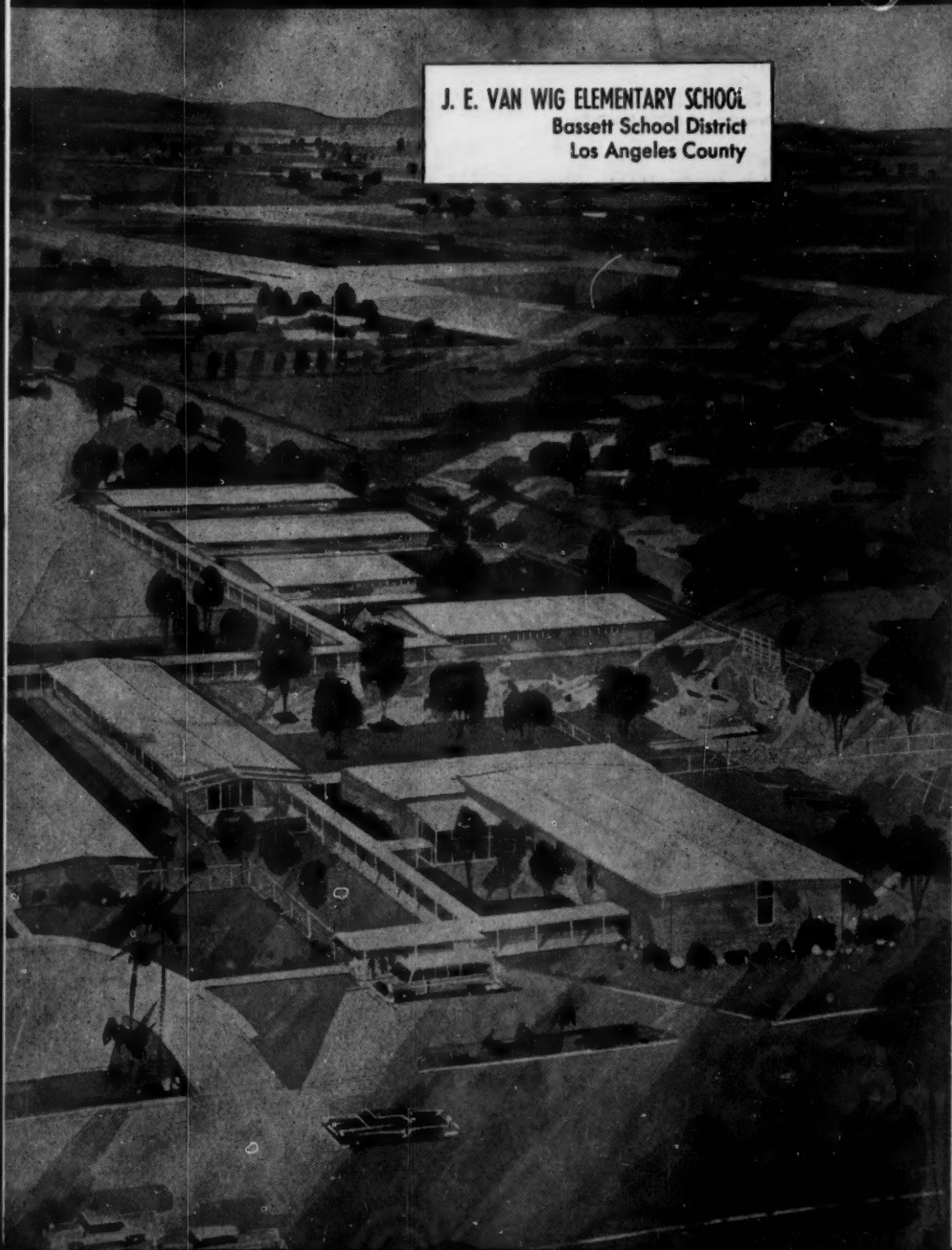


# CALIFORNIA SCHOOLS

FEBRUARY  
1956

J. E. VAN WIG ELEMENTARY SCHOOL  
Bassett School District  
Los Angeles County



# CALIFORNIA SCHOOLS

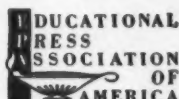
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## CONTENTS

	Page
Conservation Week, 1956.....	31
Progress Report on Teacher Recruitment.....	33
Enrollment in California Public Schools, October 31, 1955.....	41
Departmental Communications .....	58
Interpretations of Law Applicable to Schools.....	61
For Your Information.....	62
Professional Literature .....	66

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THE COVER ILLUSTRATION consists of drawings of the J. E. Van Wig Elementary School in Bassett School District, Los Angeles County, from the office of Architect Lee B. Kline, of Los Angeles. The arrangement is an example of "peripheral" site utilization in which the administration and multi-purpose buildings are located between groups of classroom wings along two sides of the site. This plan promotes segregation of grade groups and makes the distances short between most of the classroom units and the facilities used by all grades. A relatively new building material—"low-transmission," glare-reducing glass of a neutral color—in the bottom panes of windows under the corridor roof permits the viewing of outdoor objects from classroom interiors without glare. Mrs. Ethel Keenan is Superintendent of the Bassett School District. Aubrey W. Calvert and Charles D. Gibson of the State Department of Education acted as planning consultants.

## CONSERVATION WEEK, 1956

The ancients believed that the entire physical universe was composed of four elements—fire, air, water, and earth. Frequently, ancient man had cause to ponder over the destructive effects of two of these elements, for uncontrolled fires and floods were scourges of the ancient world.

California, like the ancient states on occasion, seemed to have an oversupply of fire and water in 1955.

In an 18-day period beginning in late August and extending into early September, California forest lands and watershed lands were subjected to the scourging of 436 wild fires. These fires destroyed the timber, brush, and grass on 307,113 acres of land at an estimated loss of four million dollars. Added to this cost is the \$3,610,000 expended in the suppression of these fires. The fact which should be of grave concern to all the citizens of the state is that 377 of the 436 fires were caused by man's carelessness!

The week preceding Christmas ushered in a series of unprecedented rainstorms in the northern half of the state. Warm, tropical air sucked in from the vast reaches of the Pacific Ocean brought rain into the mountains at elevations up to 9,000 feet and over. Warm rain on snow adds up to a lot of water, and northern California had too much at once.

It is too early at this writing to get more than fragmentary estimates of the damage done by the resulting floods. Some idea may be had of the cost from the estimated twenty-four million dollars of damage to highways alone. Six thousand cattle failed to survive. Over 50 persons lost their lives and thousands were left homeless. Property damage has reached untotaled millions of dollars. Significantly, one city located at the confluence of two rivers escaped flooding because of flood controls previously established on these streams. Without flood control, the city could have been inundated to a depth of 12 feet.

There is reason, then, to give pause as we approach the twenty-second annual observance of Conservation Week, March 7-14, 1956, and consider the conservation problems of our state. School people of California have the opportunity and responsibility of promoting right attitudes toward conservation. What we do about conservation education now will largely determine what young citizens will do about California's conservation problems in the future. It does not take an exceptional youngster to realize that millions of acre-feet of uncontrolled water running to the sea in one part of the state, while the other part has a serious water deficiency, constitutes waste of an important resource.

The public schools will receive from their respective county superintendents of schools the annual Governor's Message on Conservation,

together with the program guide furnished through the courtesy of the California Conservation Council and a covering letter from the Superintendent of Public Instruction. The program guide contains many helpful suggestions designed to assist school personnel in planning for the observance of Conservation Week.

The Department of Education, in co-operation with the Department of Natural Resources and the Department of Fish and Game, urges not only the fullest possible observance of Conservation Week by the public schools, but also the continuance of conservation instruction throughout the year. Conservation education is the key to better use and management of the natural resources of California which must be protected and developed to meet adequately the needs of an ever-expanding population



## PROGRESS REPORT ON TEACHER RECRUITMENT

JAMES C. STONE, *Specialist in Teacher Education*

A meeting to formulate plans for state-wide action on recruitment of teachers for the 1955-56 school year, called by Superintendent of Public Instruction Roy E. Simpson, was held in Sacramento, September 28, 1955. Each of the lay and professional organizations which hold membership in the California Education Study Council was invited to send a representative.<sup>1</sup>

The material presented here as a progress report on teacher recruitment is based on reports presented and action taken at the September meeting, and includes plans approved for the coming year. The report is divided into five parts: (1) Remarks by Superintendent Simpson, (2) Report of the 1955 Recruitment Clinics, (3) Follow-up Study of Recruitment Clinics, (4) Report of Recruitment Activities of Organizations, and (5) Reports of Sections Meeting on Plans for 1955-56.

### REMARKS BY SUPERINTENDENT SIMPSON

The following introductory remarks were made by Superintendent Simpson.

Recruitment continues to be a most important and critical problem. Over a period of several years now this office has initiated activities to inform our citizens, as well as the profession itself, about our need for qualified teachers and to encourage the use of the most effective means we can devise for securing these teachers.

I appointed a committee from the State Department of Education to study and report on the teacher shortage in California in 1953. This committee identified a number of the factors contributing to this shortage, such as the increase in population; . . . a tremendous competition from business and industry; present working conditions of teachers in many schools, including excessively large classes, double sessions, and inadequate housing. This report and the annual report of the State Department of Education on the supply and demand of teachers has provided major sources of information for the use of organizations working in this area throughout the state.

<sup>1</sup> The following organizations were represented by the persons named: American Association of University Women (State Branch), Ruth Dodds, Alternate for Mrs. Louis Landau; California Association of School Administrators, Drummond J. McCunn; California Congress of Parents and Teachers, Mrs. M. D. MacMillan; California Farm Bureau Federation, Warren K. Hooper; California Federation of Women's Clubs, Mrs. Frank Wherry, alternate for Mrs. George Whitaker; California School Boards Association, Mrs. Cora Coonan, Gus Winberg; California State Chamber of Commerce, Alden C. Fensel; California State Federation of Labor, Don Vial, alternate for Max Osslo; League of Women Voters of California, Mrs. William Young, alternate for Mrs. George Beattie; National Association of Manufacturers, Western Division, Claude W. Fawcett.

Other charter members of the California Education Study Council, as follows, did not send representatives: California Association of Secondary School Administrators, California Real Estate Association, California State Junior Chamber of Commerce, California Taxpayers Association, California Teachers Association, and C.I.O. State Industrial Union Council.

It is especially important to note, too, that this committee proposed a plan of action. The good work of a number of the organizations represented here suggests that the recommendations provided some useful guide lines.

A review of a small part of this proposal suggests things that have been done, work that is in progress, and much that still remains to be tackled. May I mention a few of these by way of reminder?

1. Encourage lay and professional organizations to establish a program of activities related to the problem of teacher shortage, utilizing the unique opportunities which individual organizations provide in terms of the purposes of the organization and the segments of society with which the organization is in immediate contact.
2. Advertise the *advantages of selecting teaching as a career*, such as (a) the personal satisfaction derived from guiding and influencing the development of children and youth; (b) the opportunity to engage in a profession requiring continued and advanced study and with time available for it; (c) a program of preparation that fits a person both for a professional career as well as for parenthood and effective citizenship.
3. Provide *press releases* that cover California with a series of articles to keep the problem constantly in the public consciousness. These materials could be given their "news" setting in local meetings addressed by appropriate professional personnel.
4. *Radio and television* resources of the state should be canvassed to secure opportunity for the presentation of panel discussions or spot announcements, dramatizations of the important work of the teacher, presentation of pictures showing large enrollments, crowded classrooms, double sessions. A detailed analysis of the availability of these resources should be made and a plan for the utilization of radio and television which may be available.
5. A *brief folder* should be prepared and published in large quantity for enclosure with letters by Department of Education personnel and interested groups and for distribution at professional meetings. Organizations should be encouraged to prepare and to distribute similar materials. Such folders should utilize diagrams and graphs to make the presentation command attention.
6. Encourage persons who prepare to teach but are not now teaching to accept teaching positions.
7. Encourage a *recruitment program* in junior and senior high schools, including acquaintance of all teachers with the needs of the profession and development in each teacher of a conviction that he has a role to play in recruiting qualified students for careers in teaching.

8. Organize and conduct *state and regional conferences* on the teacher shortage designed to attract representation from lay and professional groups. All such conferences should be planned to make full use of the mass media of communication: press, radio, television. Publicity should be systematically released prior to, during, and following the conferences.

A wealth of ideas and suggestions have been accumulated. A major task at the present time is to extend both our efforts and the resources needed to insure an effective recruitment program in this state. To be effective, better co-ordination of our present efforts is needed. We placed in the Governor's budget a request for a recruitment co-ordinator and this was approved by the Legislature. When this position is filled this individual will undoubtedly attack this problem of co-ordination as one of the major responsibilities of this office.

Two recruitment conferences were held in 1954. Five recruitment clinics were held in 1955. Many, if not all, of the organizations represented here participated in these events. It is hoped that this participation may be still further expanded this next year.

Of special concern to administrators, especially on the secondary level, is the need for a more active involvement of our classroom teachers in recruitment. Surveys strongly suggest that special planning is needed in this area.

Last year a major emphasis was given to one of the action proposals I have already mentioned, that of encouraging recruitment programs in junior and senior high schools. One of the surveys to which I refer was made by William Brownell, Dean of the School of Education at the University of California. This survey was used as the basis of a major presentation in each of the Recruitment Clinics this last year. Dean Brownell assumed that the most potent force in encouraging youth toward teaching can be the regular classroom teacher in the secondary school. In his report of this study to the Council on Teacher Education he stated that "... teachers simply have not given much thought to recruitment, and the part they may play. They are so busy doing the multitudinous things they cannot very well avoid that they have not been eager to find something else to do. Many, if not most of them, might undertake some amount of recruiting if they could be led to see its importance. . . ."

Today you are meeting to consider work in recruitment for this current year. I would urge you to consider several things as you move into the work of this meeting. The first is the one just mentioned—classroom teachers in the secondary schools.

A second may be regional or local conferences in recruitment, or education conferences where recruitment is a major emphasis. The work in this area at the Governor's Conference on Education may stimulate

such planning. A fuller utilization of the public service programs on radio and television may be one emphasis to be considered.

Finally, the planning of the recruitment clinics to be held this year is an immediate task and an important one.

At the conclusion of this introductory review, Superintendent Simpson turned the meeting over to James C. Stone, Specialist in Teacher Education, State Department of Education, who presided during the presentation of reports and the planning session which followed.

#### REPORT OF THE 1955 RECRUITMENT CLINICS

Dr. Stone reported on the recruitment clinics held in 1955 in Sacramento, Oakland, Riverside, Los Angeles, and Fresno, under the sponsorship of the State Department of Education, the California Teachers Association, the California Congress of Parents and Teachers, the California School Boards Association, and the California Council on Teacher Education. The work sections were divided into small groups representing administrators, college personnel, lay and professional people. During the last hour of each clinic, the administrators, college personnel, etc., all met with their own groups to agree on recommendations that they should attempt to carry out in their communities.

Several months after the clinics were held, a follow-up letter was sent to each individual who had attended, reminding him that he had made tentative commitments. The purpose of the follow-up letter was to ask what actually had been done by each individual or organization.

#### FOLLOW-UP STUDY OF RECRUITMENT CLINICS

Mrs. Jane Hood, Assistant to the Superintendent of Public Instruction, reported her analysis of the replies received to the follow-up letters. Of the 80 replies from administrators, only six indicated that they had a recruitment program. The responses from the administrators seemed to indicate that they were interpreting their responsibility for recruiting to be merely securing teachers for their classrooms right now. From these replies there seems to be a need for emphasizing a long-range program.

The replies received from the teacher education personnel seem to indicate very little co-ordination of recruitment efforts on the local level. San Diego State College was a notable exception, with the college, school officials, and lay organizations all working together.

The replies from the California Congress of Parents and Teachers seem to indicate that considerable recruitment activities were going on at the local levels. The activities listed were (1) scholarship programs; (2) informing parents; (3) working with other local groups; (4) working to make the community accept teachers; (5) recruiting qualified teachers not now employed.

## REPORT OF RECRUITMENT ACTIVITIES OF ORGANIZATIONS

Mrs. Frank Wherry, representing the California Federation of Women's Clubs, stated that her organization is much interested in schools. Most of the work is done through individual groups. The organization is now discussing the idea of scholarships and is making inquiry through the California Teachers Association and the National Teachers Association regarding the education clubs and Future Teachers of America with the hope that the organization will be able to assist in the communities where clubs are being organized.

Mrs. Cora Coonan, representing the California School Boards Association, stated that so far as San Francisco is concerned, shortage is only in teachers of mathematics and girls' physical education. Mrs. Coonan has worked with Future Teachers clubs. She indicated willingness to work on projects on a state-wide basis.

Gus Winberg, of the California School Boards Association, stated that he was particularly interested in the comments about the area around San Diego State College because his organization is having its annual convention there. Through the county associations of school boards the state association feels it is going to be able to do an excellent job on the local level for the recruitment conferences.

Mrs. M. D. MacMillan, representing the California Congress of Parents and Teachers, indicated that Mrs. Hood had already explained what the California Congress of Parents and Teachers was doing.

Mrs. William Young, representing the League of Women Voters of California, stated that her organization left it up to each local league to plan its own activities.

Miss Ruth Dodds, representing the American Association of University Women, stated that at the national meeting of the American Association of University Women a great emphasis was placed on the necessity of American Association of University Women organizations throughout the nation taking the responsibility for recruitment by working through their own college and local community. She continued, "At the state level the organization is giving particular emphasis to the education for the gifted children. Locally, the Sacramento Branch carried on a telephone poll for information asking the following questions: Do you have a teaching credential? Is it in force? Are you teaching now? Are you interested in a full-time position? Would you be interested in substitute work? If you are not interested now, would you go into teaching later? A number of people from out of state who indicated they were interested were sent to Sacramento State College for work toward credentials. We have not done a follow-through on these people to see if they obtained credentials. We have gotten a number of people added to the substitute list."

Alden Fensel reported that the State Chamber of Commerce does not have a definite program on teacher recruitment at the present time, but



is working on the whole area of education. The Chamber is especially interested in finance and in increasing teachers' salaries, since all must concede that pay is important in recruiting teachers. The Chamber is reproducing information on salaries in folder form so that it will get larger circulation.

Drummond McCunn, representing the California Association of School Administrators, stated the Board of Governors of his association is very much interested in how they can help in recruitment and on getting the Co-ordinator of Teacher Recruitment position in the State Department of Education filled. He expressed the opinion that we are overlooking the junior college people as candidates for teacher education in this state. Ninety per cent of the student body are planning for some vocation. Greater emphasis should be placed on the junior college level.

Don Vial, representing the California State Federation of Labor, stated that his organization is vitally interested. "We represent perhaps the largest group in the community. We have within the Federation a permanent education committee. We have urged the members that it is their duty as trade unionists and citizens to participate in school activities. In some districts we have had good response. We are emphasizing salaries and we are fighting in the legislature. I feel you can't ignore the economic aspects. I speak as a teacher who left the profession."

Warren Hooper, representing the California Farm Bureau Federation, stated that they do not have an active recruitment problem. "We have a general education program. We have the most acute problem in rural districts. In relation to some of the problems which have been highlighted, particularly the one on the status of teachers in the community, we have seen that all teachers are invited to federation meetings. The Farm Bureau Women have had a scholarship program to University of California, Davis, for home advisors. Within the past year we have established the California Farm Bureau scholarship fund. We have selected three who will receive scholarships to agricultural colleges in the state, not necessarily to train in the teaching of agriculture but in the field of agriculture."

Claude W. Fawcett, representing the National Association of Manufacturers, stated that his organization had published a booklet, *Your Career in Teaching*. "Actually, in California that is all we have done. We have had very interesting experiences elsewhere. We helped with a series of conferences in Oregon." Mr. Fawcett indicated that there are a great many practices to be borrowed.

#### REPORT OF SECTION MEETINGS ON PLANS FOR 1955-56

After each representative had reported for his organization, the meeting broke into small work groups to discuss the following topics:

1. How to involve secondary teachers in recruiting



2. Regional and local conferences, utilizing study materials from the Governor's Conference on Education
3. Planning the 1956 Recruitment Clinics

Each group reported its recommendations, as outlined in the following sections.

*Report of Group 1.* In order to involve secondary teachers in recruitment, it was recommended that the following things be done:

1. School administrators must take the responsibility to acquaint teachers with the problem.
2. The role of the teacher in society today should be defined by the community and the profession through participation in local "town meetings."
3. The attitude and morale of each teacher is basic to any recruitment effort. School administrators must take the lead.
4. There is need to secure and publicize the good ideas which some teachers have used in interesting the students in their classes in teaching.
5. Teachers who have a counseling responsibility are in a key position. This responsibility should be exercised by top-quality counselors who should point out the opportunities in teaching but emphasize the student's freedom of choice.
6. Counselors need up-to-date information and should be made more aware of the important role which the teacher plays in American life.
7. A follow-up of secondary students who have evidenced an interest in teaching should be done by secondary schools.
8. Communities must be made more aware of their responsibility for recruitment in terms of their own teacher needs. Likewise, subject fields need to make known to their students the special needs of their fields; i.e., science teachers need to sell science teaching to their students.

*Report of Group 2.* The following points were discussed:

1. Regional or local conferences on recruitment or conferences where recruitment is a major emphasis.

The trustees of the district could very well be the group to initiate such conferences, as lay citizens with official responsibilities in education. This subcommittee makes this recommendation to the planning committee. (It was emphasized that trustees are lay citizens, not professional educators.)

A ratio of lay people to professional educators should be maintained and lay conference leaders should be selected. Local recruitment conferences should prove useful as an opportunity to give information about local district conditions and problems that affect recruitment and to consider the various aspects of such problems.

2. The local use of Study Guide Number 4 on Recruitment prepared for the Governor's Conference on Education.

The Study Guide on Recruitment prepared for the Governor's Conference on Education should be used as a discussion guide for these conferences. Since program plans for women's clubs are made by local district units, it was suggested that these organizations be encouraged to make use of the Study Guide, or to adopt parts of it in the form of summaries or digests. Organized and continuous use of radio and television should be made and the time reserved for public interest programs be utilized for recruitment. A variety of one-minute spot announcements should be provided by local stations. The League of Women Voters should be encouraged to use appropriate materials on recruitment in its two-year study of education.

3. Planning for recruitment should be a community undertaking and should involve both professional and community groups and organizations. Planning should be conducted so that specific jobs to be done are identified and responsibility for them is fixed.

*Report of Group 3.* Group 3 discussed arrangements for the Recruitment Clinics for 1956, with the following outcomes:

1. It was suggested that the results of the Governor's Conference on Education be used as the opening topic for the program.
2. It was also suggested that, to broaden lay participation, more of the collegiate personnel involved in preparing and placing teachers be asked to participate and that more classroom teachers, especially secondary, be included.
3. The five locations of clinics in the 1955 program were discussed and approved for 1956. The tentative dates of March 1 and 2 for the Oakland and Sacramento clinics and March 5, 6, and 7 for those in southern and central California were approved.
4. It was agreed that besides last year's cosponsors and the various organizations represented at this meeting, the education clubs and student teacher clubs should be included, along with other service clubs that have an active interest in education, such as the Rotary, Exchange, Kiwanis, Lions, Soroptomist, and Zonta clubs.
5. It was agreed that specific plans for the clinics should be the responsibility of a small committee organized by the State Department of Education.

## ENROLLMENT IN CALIFORNIA PUBLIC SCHOOLS, OCTOBER 31, 1955

Prepared in the BUREAU OF EDUCATION RESEARCH by  
Henry W. Magnuson, *Chief*, and Peter J. Tashnovian, *Consultant*

This semiannual compilation of data on active enrollment in the public schools of California as of October 31, 1955, has been prepared from reports of officials of the school districts. In Table 1 totals are shown for the state, by sex, for each grade and special classification; in Table 2, a comparison is made with similar data for October 31, 1954; and in Tables 3 to 5 the figures on enrollment are presented according to grade level, by sex, and by county.

Enrollment in regular grades only, from kindergarten through grade 14, as shown in Tables 2 and 4, increased 175,322, or 7.5 per cent, over the enrollment reported a year earlier. Comparable figures for October 31, 1954, showed an increase of 163,325, or 7.5 per cent, over those reported on October 31, 1953.

Total enrollment in all regular grades and all special classes was 2,904,781, an increase of 184,770, or 6.8 per cent, over the total for October 31, 1954. This increase may be compared to that of 181,464, or 7.1 per cent, on October 31, 1954, over the figures reported on October 31, 1953.

This year's increases and decreases in enrollment for all the grades and special classes as shown in Table 2 are normal and expected. The trend of larger junior college enrollments continued, substantial increases in number of full-time and of part-time students in both grades 13 and 14 again being reported.

The increase in graded enrollment in kindergarten and elementary grades between October 31, 1954, and October 31, 1955, was 7.2 per cent as compared with an increase of 7.1 per cent during the previous year. Enrollment in grades 9 through 12 had the same rate of increase this year as last, 7.5 per cent. Graded enrollment in junior college increased 15.3 per cent between 1954 and 1955, as compared with the increase of 18.1 per cent reported in October 31, 1954.

Junior college enrollments are reported as full-time or part-time. Students enrolled in programs yielding 12 or more credit hours are considered full-time students.

Enrollment in grades 7, 8, and 9 in junior high schools is reported separately from that in elementary schools and four-year high schools, in order that the total enrollment in junior high schools may be readily computed, if desired.

**TABLE 1**  
**SUMMARY OF ACTIVE ENROLLMENT IN CALIFORNIA PUBLIC SCHOOLS**  
**OCTOBER 31, 1955**

Grade or class	Male	Female	Total
<b>GRADED ENROLLMENT</b>			
Kindergarten.....	118,951	113,823	232,474
Grade 1.....	131,498	122,536	254,034
Grade 2.....	123,584	116,753	240,337
Grade 3.....	114,915	107,932	222,847
Grade 4.....	108,188	106,418	215,606
Grade 5.....	93,975	89,094	183,069
Grade 6.....	82,923	89,832	182,755
Grade 7 in elementary schools.....	44,398	42,051	86,449
Grade 7 in junior high schools.....	50,108	47,906	98,014
Grade 8 in elementary schools.....	41,893	40,463	82,356
Grade 8 in junior high schools.....	47,160	46,561	93,721
<i>Total enrollment, kindergarten through grade eight.....</i>	<i>968,593</i>	<i>928,069</i>	<i>1,891,868</i>
Grade 9 in junior high schools.....	40,828	39,562	80,390
Grade 9 in four-year high schools.....	39,344	37,048	76,432
Grade 10.....	73,651	69,581	143,232
Grade 11.....	62,144	56,727	121,871
Grade 12.....	49,626	45,621	95,247
<i>Total enrollment, grades nine through twelve.....</i>	<i>265,633</i>	<i>254,539</i>	<i>520,172</i>
Grade 13			
Full-time.....	31,320	14,728	46,048
Part-time.....	9,754	6,404	16,158
Grade 14			
Full-time.....	16,763	6,986	22,549
Part-time.....	3,545	1,927	5,472
<i>Total enrollment, grades thirteen and fourteen.....</i>	<i>61,382</i>	<i>29,145</i>	<i>90,527</i>
<i>Total enrollment, kindergarten and grades one through fourteen.....</i>	<i>1,295,808</i>	<i>1,208,763</i>	<i>2,508,361</i>
<b>ENROLLMENT IN SPECIAL CLASSES AND IN CLASSES FOR ADULTS</b>			
Ungraded pupils in elementary schools.....	655	274	929
Postgraduate pupils in elementary schools.....		1	1
Pupils in special day and evening classes in elementary schools.....	19	13	32
Special classes for physically handicapped minors:			
Elementary schools.....	3,414	2,646	6,060
Grades 7 and 8 in junior high schools.....	215	184	399
High school level.....	619	633	1,152
Junior college level.....			
Special classes for mentally retarded minors:			
Elementary schools.....	9,322	6,112	15,434
Grades 7 and 8 in junior high schools.....	1,325	856	2,181
High school level.....	1,791	1,168	2,959
Pupils in compulsory continuation classes.....	3,480	1,651	5,131
Special pupils:			
High school level.....	1,409	539	1,948
Junior college level.....			
Full-time.....	882	386	1,268
Part-time.....	4,496	3,119	7,615
Classes for adults:			
High school level.....	85,846	159,921	245,567
Junior college level.....	60,201	51,573	111,774
<i>Summary of enrollment in special classes and in classes for adults:</i>			
Elementary school level.....	<i>14,950</i>	<i>10,069</i>	<i>25,009</i>
High school level.....	<i>88,545</i>	<i>161,512</i>	<i>250,757</i>
Junior college level.....	<i>65,879</i>	<i>55,078</i>	<i>120,657</i>
<i>Total enrollment in special classes and in classes for adults.....</i>	<i>179,374</i>	<i>226,659</i>	<i>406,033</i>
<b>GRAND TOTAL GRADED ENROLLMENT AND ENROLLMENT IN SPECIAL CLASSES.....</b>	<b>1,468,982</b>	<b>1,435,799</b>	<b>2,904,781</b>

TABLE 2  
COMPARISON OF GRADED AND SPECIAL CLASS ENROLLMENTS FOR  
OCTOBER 31, 1954, AND OCTOBER 31, 1955

Grade or class	October 31, 1954	October 31, 1955	Increase or decrease between October 1954 and October 1955	
			Number	Per cent
Kindergarten.....	225,072	232,474	7,402	3.3
Grade 1.....	243,345	254,034	10,689	4.4
Grade 2.....	217,783	240,337	22,574	10.4
Grade 3.....	214,370	222,847	8,477	4.0
Grade 4.....	180,492	215,606	35,114	19.5
Grade 5.....	180,039	183,069	3,030	1.7
Grade 6.....	178,206	182,785	4,549	2.6
Grade 7.....	172,944	184,463	11,519	6.7
Grade 8.....	152,270	176,077	23,807	15.6
Total enrollment, kindergarten through grade eight.....	1,764,501	1,891,668	127,167	7.2
Grade 9.....	144,304	156,822	12,518	8.7
Grade 10.....	135,293	143,232	7,939	5.9
Grade 11.....	113,186	121,871	8,685	7.7
Grade 12.....	91,243	98,247	7,004	7.7
Total enrollment, grades nine through twelve.....	484,086	520,172	36,146	7.5
Grade 13.....	(56,281)	(62,206)	(5,925)	10.5
Full-time.....	43,057	46,048	2,991	6.9
Part-time.....	13,224	16,158	2,934	22.2
Grade 14.....	(22,231)	(28,321)	(6,090)	27.4
Full-time.....	18,704	22,849	4,145	22.2
Part-time.....	3,527	5,472	1,945	55.1
Total enrollment, grades thirteen and fourteen.....	78,518	90,527	12,015	15.3
Total enrollment, kindergarten through fourteen.....	2,227,059	2,508,561	281,502	12.6
Special enrollment classifications in elementary schools:				
Ungraded pupils in elementary schools.....	736	929	193	26.2
Postgraduate pupils in elementary schools.....	2	1	-1	-50.0
Pupils in special day and evening classes in elementary schools.....	47	32	-15	-31.9
Total, special enrollment classifications in elementary schools.....	785	962	177	22.7
Special classes for physically handicapped minors:				
Elementary schools.....	5,876	6,060	184	3.1
Grades 7 and 8 in junior high schools.....	356	369	13	3.7
High school level.....	1,137	1,182	45	4.0
Junior college level.....	15	-	-15	-100.0
Total, special classes for physically handicapped minors.....	7,384	7,611	227	3.1
Special classes for mentally retarded minors:				
Elementary schools.....	14,263	15,434	1,171	8.2
Grades 7 and 8 in junior high schools.....	1,898	2,181	283	14.9
High school level.....	2,406	2,969	563	23.4
Total, special classes for mentally retarded minors.....	18,567	20,584	2,017	10.9
Pupils in compulsory continuation classes.....	4,962	5,131	169	3.4
Special pupils:				
High school level.....	2,502	1,948	-554	-22.1
Junior college level.....	(7,925)	(8,883)	(958)	12.1
Full-time.....	1,258	1,268	10	.8
Part-time.....	6,667	7,615	948	14.2
Total, special pupils in regular classes.....	10,487	10,831	344	3.3
Classes for adults:				
High school level.....	242,774	245,567	2,793	1.2
Junior college level.....	108,073	111,774	3,701	3.4
Total, classes for adults.....	350,847	357,341	6,494	1.9
TOTAL, all grades and classes.....	2,720,011	2,904,781	184,770	6.8

TABLE 3  
GRADED ENROLLMENT, BY COUNTIES

County	Kindergarten			First grade			Second grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	7,411	7,239	14,650	7,891	7,329	15,220	7,631	7,016	14,647
Alpine.....				3	6	9	3	2	5
Amador.....	81	55	136	89	87	176	80	76	156
Butte.....	562	511	1,073	730	664	1,394	722	677	1,399
Calaveras.....	60	44	104	96	106	202	101	87	188
Colusa.....	100	95	195	128	111	239	136	99	235
Contra Costa.....	4,324	4,155	8,479	4,700	4,326	9,026	4,601	4,295	8,796
Del Norte.....	85	89	174	177	181	358	186	172	358
El Dorado.....	117	101	218	207	187	394	189	161	350
Fresno.....	3,137	3,055	6,192	4,288	4,001	8,289	3,919	3,694	7,613
Glenn.....	132	103	235	218	190	398	212	173	385
Humboldt.....	824	812	1,636	1,266	1,148	2,414	1,160	1,063	2,223
Imperial.....	673	631	1,304	898	916	1,814	823	815	1,638
Inyo.....	99	104	203	138	151	289	145	146	291
Kern.....	2,783	2,542	5,325	3,395	2,975	6,370	3,103	2,914	6,017
Kings.....	437	368	805	684	631	1,315	578	526	1,104
Lake.....	69	71	140	100	86	186	130	101	231
Lassen.....	151	139	290	205	187	392	181	172	353
Los Angeles.....	45,756	44,184	89,940	46,926	44,316	91,242	44,273	42,556	86,829
Madera.....	300	339	639	504	453	957	481	442	923
Marin.....	1,078	1,072	2,150	1,147	1,041	2,188	1,099	1,060	2,159
Mariposa.....	11	15	26	26	39	65	35	31	66
Mendocino.....	348	313	661	704	552	1,256	628	607	1,235
Merced.....	706	744	1,450	1,083	981	2,064	903	850	1,753
Modoc.....	72	71	143	124	125	249	108	120	228
Mono.....				21	23	44	13	17	30
Monterey.....	1,525	1,399	2,924	1,759	1,534	3,293	1,580	1,484	3,064
Napa.....	412	380	792	482	475	957	474	442	916
Nevada.....	80	98	178	169	154	323	175	127	302
Orange.....	4,432	4,132	8,564	4,472	4,285	8,757	4,395	4,097	8,492
Placer.....	399	344	743	477	474	951	470	470	940
Plumas.....	62	101	163	153	134	287	124	131	255
Riverside.....	2,021	1,858	3,909	2,327	2,231	4,558	2,294	2,121	4,415
Sacramento.....	3,964	3,892	7,766	4,242	4,060	8,302	4,132	3,798	7,930
San Benito.....	104	86	190	143	135	278	138	117	255
San Bernardino.....	3,982	3,689	7,671	4,578	4,187	8,765	3,984	3,675	7,659
San Diego.....	7,351	7,014	14,365	7,850	7,203	15,053	7,206	6,833	14,039
San Francisco.....	4,274	4,000	8,274	4,247	3,921	8,168	3,864	3,650	7,514
San Joaquin.....	1,992	1,877	3,869	2,645	2,406	5,051	2,469	2,291	4,760
San Luis Obispo.....	502	509	1,011	619	563	1,172	606	524	1,130
San Mateo.....	4,108	3,744	7,852	4,138	3,649	7,787	3,730	3,540	7,270
Santa Barbara.....	968	924	1,892	1,120	1,013	2,133	973	930	1,903
Santa Clara.....	4,737	4,405	9,142	5,119	4,789	9,908	4,765	4,470	9,235
Santa Cruz.....	559	572	1,131	588	609	1,197	616	662	1,208
Shasta.....	436	396	832	545	536	1,081	555	482	1,067
Sierra.....	15	9	24	32	22	54	36	17	53
Siskiyou.....	271	233	504	365	351	716	393	347	740
Solano.....	1,191	1,155	2,346	1,371	1,252	2,623	1,358	1,215	2,573
Sonoma.....	911	882	1,793	1,308	1,177	2,485	1,221	1,111	2,332
Stanislaus.....	1,268	1,193	2,461	1,724	1,613	3,337	1,675	1,456	3,131
Sutter.....	247	243	490	353	320	673	325	308	633
Tehama.....	178	147	325	241	197	438	214	186	400
Trinity.....	31	31	62	70	70	140	65	78	143
Tulare.....	1,301	1,241	2,542	1,931	1,743	3,674	1,830	1,687	3,517
Tuolumne.....	103	94	197	167	163	330	165	169	334
Ventura.....	1,391	1,269	2,760	1,570	1,586	3,156	1,475	1,441	2,916
Yolo.....	532	499	1,031	626	574	1,200	604	554	1,158
Yuba.....	258	215	473	319	218	537	303	298	601
Total.....	118,951	113,523	232,474	131,498	122,530	254,034	123,594	116,753	240,337



TABLE 3—Continued  
GRADED ENROLLMENT, BY COUNTIES

County	Third grade			Fourth grade			Fifth grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	6,702	6,372	13,074	6,893	6,703	13,596	5,398	5,247	10,645
Alpine.....	6	1	7	1	3	4	4	2	6
Amador.....	82	83	165	94	71	165	75	67	142
Butte.....	640	649	1,289	654	610	1,264	600	581	1,181
Calaveras.....	91	91	182	84	92	176	96	72	168
Colusa.....	115	111	226	128	99	227	110	76	186
Contra Costa.....	4,101	3,927	8,028	4,196	4,089	8,285	3,377	3,094	6,471
Del Norte.....	172	190	362	142	135	277	143	145	288
El Dorado.....	165	181	346	150	147	297	147	149	296
Fresno.....	3,621	3,325	6,946	3,407	3,189	6,596	3,061	2,751	5,812
Glenn.....	193	174	367	161	167	328	176	134	310
Humboldt.....	1,122	1,011	2,133	901	858	1,759	812	813	1,625
Imperial.....	677	722	1,399	694	628	1,322	644	594	1,238
Inyo.....	140	126	266	136	112	248	112	95	207
Kern.....	2,897	2,928	5,825	2,712	2,695	5,407	2,441	2,260	4,691
Kings.....	547	523	1,070	493	452	945	461	484	945
Lake.....	121	110	231	97	95	192	100	86	186
Lassen.....	180	168	348	189	162	351	158	130	288
Los Angeles.....	41,315	38,880	80,195	39,205	38,248	77,453	33,889	32,463	66,352
Madera.....	463	385	848	431	405	836	394	423	817
Marin.....	1,051	933	1,984	1,009	1,014	2,023	796	790	1,586
Mariposa.....	24	35	69	35	52	87	34	32	66
Mendocino.....	616	590	1,206	484	505	989	478	426	904
Merced.....	920	800	1,720	770	742	1,512	702	710	1,412
Modoc.....	116	115	231	101	91	192	84	76	160
Mono.....	25	17	42	25	14	39	22	8	30
Monterey.....	1,497	1,392	2,889	1,242	1,321	2,563	1,097	1,068	2,165
Napa.....	451	433	884	450	460	910	422	409	831
Nevada.....	162	168	330	145	155	300	141	133	274
Orange.....	4,056	3,819	7,875	3,807	3,756	7,563	3,258	2,982	6,240
Placer.....	433	403	836	449	405	854	394	390	793
Plumas.....	131	117	248	135	118	253	127	84	211
Riverside.....	2,158	2,023	4,181	2,083	1,987	4,070	1,764	1,673	3,437
Sacramento.....	3,796	3,529	7,322	3,543	3,534	7,077	2,877	2,783	5,660
San Benito.....	129	125	254	124	122	246	113	116	229
San Bernardino.....	3,986	3,633	7,619	3,711	3,598	7,309	3,266	3,062	6,318
San Diego.....	6,901	6,463	13,364	6,388	6,322	12,710	5,418	5,147	10,565
San Francisco.....	3,352	3,115	6,467	3,435	3,171	6,606	2,775	2,612	5,387
San Joaquin.....	2,227	2,152	4,379	2,131	2,105	4,236	1,918	1,742	3,660
San Luis Obispo.....	538	502	1,040	497	485	982	473	417	890
San Mateo.....	3,545	3,327	6,872	3,305	3,266	6,571	2,782	2,585	5,367
Santa Barbara.....	840	890	1,730	887	885	1,772	807	747	1,554
Santa Clara.....	4,420	4,078	8,498	4,209	4,200	8,409	3,548	3,393	6,941
Santa Cruz.....	618	512	1,130	581	580	1,161	503	485	988
Shasta.....	537	480	1,017	491	458	949	432	360	798
Sierra.....	16	21	37	24	26	50	19	17	36
Siskiyou.....	388	360	748	310	290	600	315	284	599
Solano.....	1,269	1,148	2,417	1,187	1,181	2,368	912	922	1,834
Sonoma.....	1,161	1,150	2,311	1,063	1,053	2,116	986	937	1,923
Stanislaus.....	1,509	1,440	2,949	1,381	1,306	2,687	1,390	1,272	2,662
Sutter.....	305	315	620	270	251	521	253	259	512
Tehama.....	204	188	392	231	186	397	186	163	349
Trinity.....	68	69	137	56	60	116	68	43	111
Tulare.....	1,738	1,614	3,352	1,529	1,511	3,040	1,540	1,423	2,963
Tuolumne.....	162	150	312	151	138	289	131	118	249
Ventura.....	1,454	1,338	2,792	1,396	1,307	2,703	1,163	1,079	2,242
Yolo.....	590	528	1,118	532	501	1,033	431	456	887
Yuba.....	282	306	588	253	222	475	252	210	462
Total.....	114,915	107,932	222,847	109,188	106,418	215,606	93,975	89,094	183,069

TABLE 3—Continued  
GRADED ENROLLMENT, BY COUNTIES

County	Sixth grade			Seventh grade in elementary schools			Seventh grade in junior high schools		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	5,419	5,110	10,529	2,635	2,543	5,178	2,677	2,460	5,137
Alpine.....	3		3	2	4	6			
Amador.....	82	64	146	62	65	127			
Butte.....	652	566	1,218	360	330	690	310	274	584
Calaveras.....	92	84	176	78	86	164			
Colusa.....	106	85	191	115	94	209			
Contra Costa.....	3,279	3,181	6,460	772	747	1,518	2,399	2,321	4,720
Del Norte.....	129	138	267	134	143	277			
El Dorado.....	147	166	313	148	160	308			
Fresno.....	2,993	3,008	6,001	1,731	1,491	3,222	1,285	1,309	2,594
Glenn.....	164	144	308	156	159	315			
Humboldt.....	865	795	1,660	552	494	1,046	302	303	605
Imperial.....	593	571	1,164	613	601	1,214			
Inyo.....	110	108	218	106	109	215			
Kern.....	2,462	2,414	4,876	2,363	2,325	4,688	31	39	70
Kings.....	499	483	982	480	441	921			
Lake.....	105	89	194	90	82	172			
Lassen.....	143	151	294	129	107	236	22	25	48
Los Angeles.....	33,292	32,736	66,006	10,058	9,686	19,744	25,112	24,001	49,113
Madera.....	442	400	842	395	379	774			
Marin.....	820	740	1,560	791	737	1,528			
Mariposa.....	42	34	76	38	44	82			
Mendocino.....	514	458	972	255	247	502	255	199	454
Merced.....	783	697	1,480	601	599	1,200	158	148	306
Modoc.....	86	76	162	82	82	164			
Mono.....	16	21	37	14	8	22			
Monterey.....	1,198	1,088	2,286	828	759	1,587	336	331	667
Napa.....	407	378	785	28	20	48	365	362	727
Nevada.....	146	145	291	33	33	66	119	120	239
Orange.....	3,105	3,104	6,209	1,791	1,638	3,429	1,272	1,226	2,498
Placer.....	379	400	779	397	345	742	32	30	62
Plumas.....	100	128	226		2	2	126	111	237
Riverside.....	1,790	1,752	3,542	572	564	1,136	1,271	1,165	2,436
Sacramento.....	3,001	2,847	5,848	1,210	1,215	2,425	1,656	1,573	3,229
San Benito.....	110	117	227	97	106	203			
San Bernardino.....	3,275	3,182	6,427	1,473	1,430	2,903	1,957	1,727	3,684
San Diego.....	5,186	4,915	10,101	1,773	1,558	3,331	3,120	3,208	6,328
San Francisco.....	2,627	2,554	5,181	132	120	252	2,551	2,503	5,054
San Joaquin.....	1,934	1,792	3,726	891	881	1,772	1,017	886	1,902
San Luis Obispo.....	470	453	923	335	329	664	144	148	292
San Mateo.....	2,499	2,403	4,902	2,542	2,425	4,967			
Santa Barbara.....	799	770	1,539	331	269	600	451	470	921
Santa Clara.....	2,562	2,335	4,897	2,366	2,251	4,617	1,167	1,101	2,268
Santa Cruz.....	480	505	985	310	300	610	194	182	376
Shasta.....	477	409	886	473	448	921			
Sierra.....	28	20	48	29	23	52			
Siskiyou.....	296	280	556	317	263	580			
Solano.....	932	901	1,833	399	376	775	496	447	943
Sonoma.....	961	931	1,892	393	356	749	686	629	1,315
Stanislaus.....	1,341	1,299	2,640	1,405	1,347	2,752			
Sutter.....	253	276	529	291	284	575			
Tehama.....	180	193	373	205	170	375			
Trinity.....	41	56	97	68	56	124			
Tulare.....	1,610	1,541	3,151	1,530	1,349	2,879	68	62	130
Tuolumne.....	136	106	242	147	110	257			
Ventura.....	1,111	1,095	2,206	650	677	1,327	480	492	972
Yolo.....	425	376	801	385	330	715	49	54	103
Yuba.....	256	238	494	242	260	502			
Total.....	92,923	86,832	182,755	44,398	42,051	86,449	50,108	47,906	98,014

TABLE 3—Continued  
GRADED ENROLLMENT, BY COUNTIES

County	Eighth grade in elementary schools			Eighth grade in junior high schools			Total, kindergarten through eighth grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	2,354	2,331	4,685	2,507	2,604	5,111	57,518	54,954	112,472
Alpine.....	2	2	4				24	20	44
Amador.....	80	66	146				725	634	1,359
Butte.....	351	324	675	325	301	626	5,906	5,487	11,393
Calaveras.....	76	86	162				774	748	1,522
Colusa.....	110	103	213				1,048	873	1,921
Contra Costa.....	761	660	1,421	2,314	2,238	4,552	34,729	33,027	67,756
Del Norte.....	132	139	271				1,300	1,332	2,632
El Dorado.....	170	131	301				1,440	1,383	2,823
Fresno.....	1,639	1,475	3,114	1,388	1,168	2,456	30,369	28,466	58,835
Glenn.....	165	160	325				1,577	1,394	2,971
Humboldt.....	546	460	1,006	231	295	526	8,681	8,052	16,733
Imperial.....	581	525	1,106				6,196	6,003	12,199
Inyo.....	123	103	226				1,109	1,054	2,163
Kern.....	2,376	2,305	4,681	22	35	57	24,685	23,122	47,707
Kings.....	465	484	953				4,647	4,392	9,039
Lake.....	101	99	200				913	810	1,723
Lassen.....	111	120	231	38	29	67	1,507	1,391	2,898
Los Angeles.....	9,758	9,805	19,563	23,371	23,282	46,653	352,955	339,875	692,830
Madera.....	389	387	776				3,799	3,613	7,412
Marin.....	686	692	1,378				8,477	8,079	16,556
Mariposa.....	46	33	79				301	315	616
Mendocino.....	269	218	487	228	199	427	4,779	4,314	9,093
Merced.....	501	506	1,007	214	165	379	7,341	6,942	14,283
Modoc.....	71	71	142				844	827	1,671
Mono.....	11	14	25				147	122	269
Monterey.....	716	705	1,421	329	347	676	12,107	11,448	23,555
Napa.....	31	29	60	362	320	682	3,584	3,708	7,292
Nevada.....	33	24	57	152	123	275	1,355	1,278	2,633
Orange.....	1,591	1,595	3,186	1,144	1,219	2,363	33,333	31,853	65,176
Placer.....	341	358	699	43	22	65	3,914	3,650	7,464
Plumas.....	549	533	1,082	116	113	229	1,104	1,037	2,141
Riverside.....	1,167	1,152	2,319	1,196	1,158	2,354	18,025	17,095	35,120
Sacramento.....	98	122	220	1,493	1,486	2,979	31,081	29,776	60,857
San Benito.....							1,056	1,046	2,102
San Bernardino.....	1,437	1,374	2,811	1,689	1,638	3,327	33,218	31,355	64,573
San Diego.....	1,628	1,485	3,113	2,925	3,000	5,925	55,746	53,148	108,894
San Francisco.....	113	110	223	2,674	2,555	5,229	30,044	28,311	58,355
San Joaquin.....	862	844	1,706	848	873	1,721	18,934	17,848	36,782
San Luis Obispo.....	283	320	603	139	131	270	4,006	4,371	8,377
San Mateo.....	2,343	2,317	4,660				28,992	27,356	56,348
Santa Barbara.....	332	285	617				7,935	7,601	15,536
Santa Clara.....	2,054	2,059	4,113	1,124	1,081	2,205	37,071	35,162	72,233
Santa Cruz.....	279	267	546	171	179	350	4,899	4,783	9,682
Shasta.....	493	438	931				4,469	4,013	8,482
Sierra.....	25	23	48				224	178	402
Siskiyou.....	335	285	620				2,990	2,763	5,663
Solano.....	303	359	662	474	430	904	9,992	9,386	19,278
Sonoma.....	374	326	700	595	600	1,195	9,659	9,152	18,811
Stanislaus.....	1,296	1,319	2,615				12,389	12,245	24,634
Sutter.....	268	249	517				2,565	2,505	5,070
Tehama.....	194	189	383				1,833	1,599	3,432
Trinity.....	49	47	96				506	510	1,016
Tulare.....	1,415	1,373	2,788	71	65	136	14,563	13,069	28,172
Tuolumne.....	136	133	269				1,398	1,181	2,479
Ventura.....	630	570	1,200	475	440	915	11,795	11,394	23,189
Yolo.....	371	344	715	42	47	89	4,587	4,263	8,850
Yuba.....	270	230	500				2,435	2,297	4,732
Total.....	41,893	40,463	82,356	47,160	46,561	93,721	968,593	923,060	1,891,653

TABLE 3—Continued  
GRADED ENROLLMENT, BY COUNTIES

County	Ninth grade in junior high school			Ninth grade in four-year high school			Tenth grade		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	2,326	2,342	4,668	2,448	2,373	4,821	4,346	4,138	8,484
Alpine.....									
Amador.....				71	57	128	58	56	114
Butte.....	270	269	539	298	272	570	531	556	1,087
Calaveras.....				70	72	142	80	65	145
Colusa.....				115	124	239	83	94	177
Contra Costa.....	1,543	1,499	2,982	1,162	1,120	2,282	2,372	2,328	4,700
El Norte.....				137	133	270	119	100	219
El Dorado.....				162	155	317	143	103	246
Fresno.....	1,139	1,102	2,241	1,369	1,255	2,624	2,237	2,053	4,290
Glenn.....				151	137	288	128	118	246
Humboldt.....	264	255	519	434	457	891	672	644	1,316
Imperial.....				528	510	1,038	460	439	899
Inyo.....				121	105	226	87	94	181
Kern.....	27	24	51	2,253	2,081	4,334	2,073	1,883	3,956
Kings.....				409	395	804	363	346	709
Lake.....				89	84	173	87	78	165
Laassen.....	33	27	60	110	94	204	141	142	283
Los Angeles.....	20,448	19,773	40,221	9,267	8,833	18,100	27,526	26,174	53,700
Madera.....				353	325	678	300	223	523
Mario.....				570	468	1,038	538	461	999
Mariposa.....				45	27	72	27	22	49
Mendocino.....	168	193	361	220	204	424	348	369	717
Merced.....	242	204	446	467	503	970	592	558	1,150
Modoc.....				72	57	129	66	50	116
Mono.....				9	3	12	8	9	17
Monterey.....	390	336	726	455	494	949	778	724	1,502
Napa.....	326	335	661	13	21	34	327	293	620
Nevada.....	158	131	289				138	124	262
Orange.....	787	787	1,514	1,901	1,615	3,416	2,166	2,073	4,239
Placer.....	24	23	47	394	313	707	360	313	673
Plumas.....	106	93	199				98	75	173
Riverside.....	1,033	949	1,982	568	541	1,109	1,380	1,343	2,723
Sacramento.....	1,396	1,522	2,918	874	729	1,603	2,093	2,148	4,241
San Benito.....				108	90	198	80	83	163
San Bernardino.....	1,352	1,286	2,638	1,495	1,280	2,775	2,600	2,483	5,083
San Diego.....	2,575	2,592	5,167	1,460	1,371	2,831	3,701	3,544	7,245
San Francisco.....	2,254	2,074	4,328	296	257	553	2,733	2,354	5,087
San Joaquin.....	797	716	1,513	753	702	1,455	1,391	1,330	2,721
San Luis Obispo.....	148	138	286	282	276	558	408	361	769
San Mateo.....				1,944	1,973	3,917	1,843	1,796	3,639
Santa Barbara.....	380	381	761	282	249	531	647	633	1,280
Santa Clara.....	966	1,011	1,977	1,933	1,773	3,706	2,532	2,395	4,927
Santa Cruz.....	246	240	486	263	214	477	440	414	854
Shasta.....				446	397	843	391	350	741
Sierra.....				28	17	45	15	15	30
Siskiyou.....				305	289	594	277	232	509
Solano.....	421	382	803	328	318	646	660	666	1,326
Sonoma.....	569	528	1,097	264	248	512	558	762	1,320
Stanislaus.....				1,233	1,172	2,405	1,159	1,045	2,204
Sutter.....				256	247	503	262	199	461
Tehama.....				181	148	329	167	151	318
Trinity.....				42	33	75	44	32	76
Tulare.....	49	62	111	1,173	1,179	2,352	1,202	1,103	2,305
Tuolumne.....				108	115	223	113	109	222
Ventura.....	421	408	829	564	538	1,102	868	808	1,676
Yolo.....				387	376	763	360	331	693
Yuba.....				218	229	447	175	187	362
Total.....	40,828	39,562	80,390	39,384	37,048	76,432	73,651	69,581	143,232

TABLE 3—Continued  
GRADED ENROLLMENT, BY COUNTIES

County	Eleventh grade			Twelfth grade			Total, grades 9 through 12		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	3,644	3,646	7,290	2,937	2,974	5,911	15,701	15,473	31,174
Alpine.....	68	67	135	60	59	119	252	239	491
Amador.....	522	453	975	395	428	823	2,016	1,978	3,994
Butte.....	67	55	122	48	52	100	265	244	509
Calaveras.....	85	81	166	75	64	139	358	363	721
Colusa.....	2,140	1,950	4,090	1,656	1,666	3,322	8,873	8,473	17,346
Contra Costa.....	74	85	159	66	67	133	396	385	781
Del Norte.....	122	113	235	89	90	179	516	461	977
El Dorado.....	1,806	1,779	3,585	1,488	1,447	2,935	8,039	7,636	15,675
Fresno.....	124	101	225	114	95	209	517	451	968
Glenn.....	534	499	1,033	444	448	892	2,348	2,303	4,651
Humboldt.....	367	331	698	278	280	558	1,633	1,560	3,193
Imperial.....	70	69	139	60	64	124	338	332	670
Inyo.....	1,630	1,509	3,139	1,385	1,216	2,601	7,368	6,713	14,081
Kern.....	292	301	593	260	189	449	1,324	1,231	2,555
Kings.....	70	81	151	86	57	143	332	300	632
Lake.....	114	106	220	113	115	228	511	484	995
Laassen.....	22,747	22,477	45,224	17,560	18,027	35,587	97,548	95,284	192,832
Los Angeles.....	250	240	490	176	185	361	1,079	973	2,052
Madera.....	438	420	858	457	346	803	2,003	1,695	3,698
Marin.....	28	27	55	19	20	39	119	96	215
Mariposa.....	310	263	573	285	245	530	1,331	1,274	2,605
Mendocino.....	488	445	933	389	354	743	2,178	2,064	4,242
Merced.....	47	45	92	45	34	79	230	186	416
Modoc.....	10	7	17	7	6	13	34	25	59
Mono.....	603	622	1,225	487	500	987	2,713	2,676	5,389
Monterey.....	295	251	546	239	215	454	1,200	1,115	2,315
Napa.....	125	114	239	98	94	192	519	463	982
Nevada.....	1,830	1,742	3,572	1,491	1,367	2,848	8,045	7,544	15,589
Orange.....	315	291	606	278	236	514	1,371	1,176	2,547
Placer.....	82	86	168	79	60	139	365	334	699
Plumas.....	1,199	1,069	2,268	952	884	1,836	5,132	4,816	9,948
Riverside.....	1,882	1,885	3,767	1,554	1,547	3,101	7,789	7,801	15,590
Sacramento.....	82	93	175	62	50	112	332	316	648
San Benito.....	2,071	2,015	4,086	1,706	1,617	3,323	9,224	8,681	17,905
San Bernardino.....	3,320	3,065	6,385	2,643	2,496	5,139	13,699	13,068	26,767
San Diego.....	2,345	2,028	4,373	1,967	1,782	3,749	9,595	8,495	18,090
San Francisco.....	1,314	1,292	2,606	953	1,005	1,958	5,208	5,045	10,253
San Joaquin.....	348	298	646	290	254	544	1,476	1,327	2,803
San Luis Obispo.....	1,640	1,519	3,159	1,273	1,246	2,519	6,700	6,534	13,234
San Mateo.....	581	524	1,105	469	413	882	2,359	2,200	4,559
Santa Barbara.....	2,058	2,103	4,161	1,644	1,747	3,391	9,133	9,029	18,162
Santa Clara.....	428	382	810	353	289	642	1,730	1,539	3,269
Santa Cruz.....	328	317	645	285	280	565	1,450	1,344	2,794
Shasta.....	15	12	27	8	18	26	66	62	128
Sierra.....	248	215	463	195	193	388	1,025	929	1,954
Siskiyou.....	598	522	1,120	483	520	1,003	2,490	2,408	4,898
Solano.....	741	712	1,453	621	539	1,160	3,053	2,789	5,842
Stanislaus.....	971	906	1,877	761	709	1,470	4,124	3,832	7,956
Sutter.....	206	186	392	162	167	329	886	799	1,685
Tehama.....	162	138	300	147	129	276	657	566	1,223
Trinity.....	32	23	55	37	20	57	155	108	263
Tulare.....	961	958	1,919	816	758	1,574	4,201	4,060	8,261
Tuolumne.....	95	88	183	68	87	155	384	399	783
Ventura.....	756	677	1,433	607	508	1,115	3,216	2,939	6,155
Yolo.....	280	305	585	264	244	508	1,291	1,258	2,549
Yuba.....	191	139	330	142	109	251	728	664	1,390
Total.....	62,144	59,727	121,871	49,626	48,621	98,247	265,633	254,539	520,172



TABLE 3—Continued  
GRADED ENROLLMENT, BY COUNTIES

County	Thirteenth grade						Fourteenth grade					
	Full-time			Part-time			Full-time			Part-time		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Alameda.....	965	500	1,465	344	222	566	258	159	417	113	76	189
Alpine.....												
Amador.....												
Butte.....												
Calaveras.....												
Colusa.....												
Contra Costa.....	940	466	1,406	250	196	452	265	107	472	72	36	108
Del Norte.....												
El Dorado.....												
Fresno.....	832	421	1,253	92	89	181	334	151	485	23	16	39
Glenn.....												
Humboldt.....												
Imperial.....	109	51	160	18	12	30	23	20	43	2	2	4
Inyo.....												
Kern.....	835	385	1,220	53	40	93	449	167	616	29	28	57
Kings.....												
Lake.....												
Lassen.....	78	32	110			1	56	14	70			
Los Angeles.....	13,990	6,412	20,302	6,205	4,138	10,343	7,857	2,779	10,636	2,192	1,127	3,319
Madera.....												
Marin.....	283	147	430	9	19	28	137	68	205	12	13	25
Mariposa.....												
Mendocino.....												
Merced.....												
Modoc.....												
Mono.....												
Monterey.....	638	327	965	12	21	33	344	120	464	5	8	16
Napa.....	220	112	332				121	28	149			
Nevada.....												
Orange.....	1,889	727	2,616	113	75	188	846	317	1,163	63	20	73
Placer.....	173	89	262	2	1	3	157	51	208		2	2
Plumas.....												
Riverside.....	419	245	664	92	86	178	207	89	296	43	40	83
Sacramento.....	727	409	1,136	387	134	521	361	247	638	318	54	372
San Benito.....	13	11	24		1	1	9	1	10			
San Bernardino.....	1,129	536	1,665	188	170	358	625	270	895	44	22	66
San Diego.....	1,235	490	1,635	753	343	1,096	358	110	468	246	101	347
San Francisco.....	2,122	788	2,910	364	284	748	1,015	267	1,282	109	54	163
San Joaquin.....	488	291	779				326	118	444	93	116	209
San Luis Obispo.....	43	82	95	13	20	33	18	18	36	2	3	5
San Mateo.....	710	366	1,076	25	34	59	453	167	620	13	24	37
Santa Barbara.....	295	132	427	54	84	138	120	40	160	15	31	46
Santa Clara.....	829	243	1,072	462	38	500	371	74	445	24	13	37
Santa Cruz.....												
Shasta.....	254	169	423	12	35	47	185	73	258			
Sierra.....												
Siskiyou.....												
Solano.....	450	157	607	60	22	82	329	70	399	5	17	25
Sonoma.....	396	240	636				325	140	465			
Stanislaus.....	568	341	909	104	64	168	357	131	488	53	28	81
Butter.....												
Tehama.....												
Trinity.....												
Tulare.....	569	317	886	24	24	48	330	155	485	23	28	51
Tuolumne.....												
Ventura.....	402	210	612	101	129	230	259	75	334	48	65	113
Yolo.....												
Yuba.....	319	182	471	11	22	33	138	60	198	2	3	5
Total.....	31,220	14,728	46,048	9,754	6,404	16,158	16,763	6,066	22,849	3,545	1,927	5,472



TABLE 3—Concluded  
GRADED ENROLLMENT, BY COUNTIES

County	Total, grades 13 and 14					
	Full-time			Part-time		
	Male	Female	Total	Male	Female	Total
Alameda.....	1,233	650	1,883	457	298	755
Alpine.....						
Amador.....						
Butte.....						
Calaveras.....						
Colusa.....						
Contra Costa.....	1,305	873	1,878	325	232	557
Del Norte.....						
El Dorado.....						
Fresno.....	1,166	872	1,738	115	105	220
Glenn.....						
Humboldt.....						
Imperial.....	132	71	203	20	14	34
Inyo.....						
Kern.....	1,284	582	1,866	82	68	150
Kings.....						
Lake.....						
Lassen.....	134	48	180			
Los Angeles.....	21,747	9,191	30,938	8,307	5,265	13,572
Madera.....						
Marin.....	420	215	635	21	32	53
Mariposa.....						
Mendocino.....						
Merced.....						
Modoc.....						
Mono.....						
Monterey.....	982	447	1,429	20	20	40
Napa.....	341	140	481			
Nevada.....						
Orange.....	2,235	1,044	3,279	166	95	261
Placer.....	330	140	470	2	3	5
Plumas.....						
Riverside.....	626	334	960	135	126	261
Sacramento.....	1,118	656	1,774	705	185	890
San Benito.....	22	12	34		1	1
San Bernardino.....	1,784	806	2,590	232	192	424
San Diego.....	1,593	810	2,403	909	444	1,353
San Francisco.....	3,137	1,055	4,192	473	438	911
San Joaquin.....	814	409	1,223	93	116	209
San Luis Obispo.....	61	70	131	15	23	38
San Mateo.....	1,163	533	1,696	38	58	96
Santa Barbara.....	415	172	587	60	115	175
Santa Clara.....	1,200	317	1,517	480	51	531
Santa Cruz.....						
Shasta.....	439	242	681	12	35	47
Sierra.....						
Siskiyou.....						
Solano.....	779	227	1,006	68	39	107
Sonoma.....	721	380	1,101			
Stanislaus.....	925	472	1,397	157	92	249
Sutter.....						
Tehama.....						
Trinity.....						
Tulare.....	899	472	1,371	47	52	99
Tuolumne.....						
Ventura.....	661	285	946	140	194	334
Yolo.....						
Yuba.....	467	212	679	13	25	38
Total.....	48,063	20,814	68,877	13,299	8,331	21,630

**TABLE 4**  
**TOTAL GRADED ENROLLMENT, BY COUNTIES, WITH PER CENTS OF**  
**INCREASE OR DECREASE SINCE OCTOBER 31, 1954**

County	Total enrollment, kindergarten and grades 1 through 14, October 31, 1955			Increase or decrease between October 31, 1954 and October 31, 1955	
	Male	Female	Total	Number	Per cent
Alameda.....	74,899	71,384	146,283	7,521	5.4
Alpine.....	24	20	44	8	22.2
Amador.....	977	873	1,850	85	4.8
Butte.....	7,922	7,465	15,387	647	4.4
Calaveras.....	1,039	992	2,031	74	3.8
Colusa.....	1,496	1,236	2,642	8	.3
Contra Costa.....	45,235	42,305	87,540	3,289	3.9
Del Norte.....	1,696	1,717	3,413	389	12.5
El Dorado.....	1,953	1,544	3,497	84	2.3
Fresno.....	39,689	36,779	76,468	3,523	4.9
Glenn.....	2,094	1,845	3,939	21	.5
Humboldt.....	11,029	10,355	21,384	1,949	10.0
Imperial.....	7,981	7,648	15,629	393	2.6
Inyo.....	1,447	1,386	2,833	240	9.3
Kern.....	33,319	30,455	63,774	3,093	5.1
Kings.....	5,971	5,623	11,594	-251	-2.1
Lake.....	1,245	1,119	2,364	-22	-.9
Lassen.....	2,152	1,922	4,074	-316	-7.2
Los Angeles.....	480,667	449,515	930,182	66,116	7.5
Madera.....	4,578	4,536	9,114	-106	-1.1
Marin.....	10,921	10,021	20,942	1,844	9.7
Mariposa.....	420	411	831	-16	-1.9
Mendocino.....	6,110	5,588	11,698	906	8.4
Merced.....	9,519	9,006	18,525	882	5.0
Modoc.....	1,074	1,013	2,087	53	2.6
Mono.....	181	147	328	22	7.2
Monterey.....	15,822	14,600	30,422	2,178	7.7
Napa.....	5,425	4,963	10,388	1,016	10.8
Nevada.....	1,874	1,741	3,615	-52	-1.4
Orange.....	43,769	40,536	84,305	17,341	26.9
Placer.....	5,517	4,969	10,486	366	3.6
Plumas.....	1,469	1,371	2,840	71	2.6
Riverside.....	23,918	22,371	46,289	3,917	9.2
Sacramento.....	40,703	38,421	79,124	6,776	9.4
San Benito.....	1,410	1,375	2,785	166	6.3
San Bernardino.....	44,428	41,034	85,462	7,228	9.3
San Diego.....	72,037	67,170	139,207	11,930	9.4
San Francisco.....	43,249	38,299	81,548	1,730	2.2
San Joaquin.....	25,049	23,418	48,467	2,194	4.7
San Luis Obispo.....	6,158	5,791	11,949	355	3.1
San Mateo.....	36,893	34,481	71,374	7,314	11.4
Santa Barbara.....	10,781	10,068	20,849	810	4.0
Santa Clara.....	47,890	44,559	92,449	12,883	15.8
Santa Cruz.....	6,629	6,322	12,951	439	3.5
Shasta.....	6,370	5,634	12,004	935	8.4
Sierra.....	290	240	530	-153	-23.4
Sierraville.....	4,015	3,602	7,617	312	4.3
Solano.....	13,229	12,060	25,289	935	3.8
Sonoma.....	13,433	12,321	25,754	2,125	9.0
Stanislaus.....	18,065	16,641	34,706	1,147	3.4
Sutter.....	3,451	3,304	6,755	195	3.0
Tehama.....	2,490	2,165	4,655	171	3.8
Trinity.....	961	618	1,579	45	3.6
Tulare.....	19,710	18,193	37,903	464	1.2
Tuolumne.....	1,852	1,580	3,432	449	16.0
Ventura.....	15,821	14,812	30,633	1,857	6.6
Yolo.....	5,878	5,521	11,399	871	8.3
Yuba.....	3,631	3,198	6,829	169	2.4
Total.....	1,295,606	1,206,753	2,502,361	175,322	7.5

TABLE 5  
ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

County	Ungraded pupils in elementary schools			Postgraduate pupils in elementary schools			Special day and evening classes in elementary schools		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	20	14	34						
Alpine.....									
Amador.....									
Butte.....									
Calaveras.....									
Colusa.....									
Contra Costa.....									
Del Norte.....									
El Dorado.....									
Fresno.....	7	6	13						
Glenn.....									
Humboldt.....	3	1	4		1	1			
Imperial.....								1	1
Inyo.....									
Kern.....									
Kings.....									
Lake.....									
Lassen.....									
Los Angeles.....	154	11	165						
Madera.....	1		1						
Marin.....	11	9	20						
Mariposa.....									
Mendocino.....									
Merced.....	2		2						
Modoc.....									
Mono.....									
Monterey.....	7	6	13				9	3	12
Napa.....									
Nevada.....									
Orange.....									
Placer.....	2		2						
Plumas.....									
Riverside.....	1	1	2						
Sacramento.....									
San Benito.....									
San Bernardino.....	1		1						
San Diego.....	341	132	473						
San Francisco.....									
San Joaquin.....									
San Luis Obispo.....									
San Mateo.....	1	3	4						
Santa Barbara.....	29	13	42						
Santa Clara.....									
Santa Cruz.....							3	1	4
Shasta.....									
Sierra.....									
Siskiyou.....									
Solano.....									
Sonoma.....	56	54	110						
Stanislaus.....									
Sutter.....									
Tehama.....		1	1						
Trinity.....									
Tulare.....							7	8	15
Tuolumne.....	1		1						
Ventura.....	18	23	41						
Yolo.....									
Yuba.....									
Total.....	655	274	929		1	1	19	13	32

TABLE 5—Continued  
ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

County	Special classes for physically handicapped minors											
	Elementary schools			Grades 7 and 8 in junior high schools			High school level			Junior college level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	163	133	296	12	6	18	27	39	66			
Alpine.....												
Amador.....												
Butte.....	12	11	23	3	1	4	2	2	4			
Calaveras.....												
Colusa.....												
Contra Costa.....	49	40	89	9	3	12	3	3	6			
Del Norte.....												
El Dorado.....												
Fresno.....	59	50	109	5	5	10	10	10	20			
Glenn.....	1		1									
Humboldt.....	9	13	22	6	2	8	3		3			
Imperial.....	18	20	38									
Inyo.....												
Kern.....	84	55	139				8	9	17			
Kings.....	6	4	10									
Lake.....												
Lassen.....	2		2									
Los Angeles.....	1,722	1,327	3,049	111	84	195	318	372	690			
Madera.....	3	6	9									
Marin.....	13	8	21				3	1	4			
Mariposa.....												
Mendocino.....	1		1									
Merced.....	18	9	27									
Modoc.....												
Mono.....												
Monterey.....	1	2	3					2	2			
Napa.....		2	2				1		1			
Nevada.....							2	3	5			
Orange.....	132	87	219	4	3	7	4	7	11			
Placer.....	19	17	36					1	1			
Plumas.....												
Riverside.....	26	27	53	17	14	31	4	8	12			
Sacramento.....	80	59	148	3	5	8	1	3	4			
San Benito.....												
San Bernardino.....	80	50	130	5	4	9	15	19	34			
San Diego.....	151	121	272	5	5	10	5	10	15			
San Francisco.....	247	283	630	19	14	33	66	98	164			
San Joaquin.....	32	31	63	4	4	8	3	10	13			
San Luis Obispo.....	8	10	18				1		1			
San Mateo.....	83	43	126				4	9	13			
Santa Barbara.....	18	4	22	3	3	6	2		2			
Santa Clara.....	126	78	204				9	7	16			
Santa Cruz.....	12	18	30				2		2			
Shasta.....	11	9	20				4	4	8			
Sierra.....												
Siskiyou.....		1	1				1		1			
Solano.....	20	16	36	1		1	2	1	3			
Sonoma.....	25	16	41	3		3	1	3	4			
Stanislaus.....	36	22	58				1	1	2			
Sutter.....	3	1	4									
Tehama.....	1		1									
Trinity.....												
Tulare.....	44	44	88				14	8	22			
Tuolumne.....												
Ventura.....	17	22	39	5	1	6	2	1	3			
Yolo.....												
Yuba.....	3	7	10					2	2			
Total.....	3,414	2,046	6,060	215	154	369	519	633	1,152			

TABLE 5—Continued  
ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

County	Special classes for mentally retarded minors								
	Elementary schools			Grades 7 and 8 in junior high schools			High school level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	440	399	739	178	113	291	357	242	599
Alpine.....									
Amador.....									
Butte.....	20	27	47				10	4	14
Calaveras.....									
Colusa.....									
Contra Costa.....	170	96	266	42	12	54	20	9	29
Del Norte.....									
El Dorado.....									
Fresno.....	223	149	372						
Glenn.....	6	6	12						
Humboldt.....	23	10	33	19	2	21	22	12	34
Imperial.....									
Inyo.....									
Kern.....	333	183	506				34	42	76
Kings.....	51	32	83						
Lake.....									
Lassen.....									
Los Angeles.....	4,386	2,981	7,367	363	253	616	290	185	475
Madera.....	12	12	24						
Marin.....	26	13	39				13	13	26
Mariposa.....									
Mendocino.....	10	10	20						
Merced.....	55	19	74						
Modoc.....									
Mono.....									
Monterey.....	140	75	215				10	8	18
Napa.....	27	16	43	17	8	25			
Nevada.....	16	7	23	4		4			
Orange.....	202	119	321	6	6	12	5	4	9
Placer.....	31	23	53				8	6	14
Plumas.....									
Riverside.....	141	65	206	41	23	64	9	5	14
Sacramento.....	373	224	597	44	20	64	99	33	132
San Benito.....	26	26	52				22	10	32
San Bernardino.....	227	154	381	73	72	145	84	73	157
San Diego.....	611	379	990	247	171	418	207	195	402
San Francisco.....	367	227	594	219	133	352	360	194	554
San Joaquin.....	192	144	336	19	14	33	72	36	108
San Luis Obispo.....	45	34	82		3	3			
San Mateo.....	118	75	193						
Santa Barbara.....	59	43	102	29	14	43	38	12	48
Santa Clara.....	200	153	353	8	1	9	6	10	16
Santa Cruz.....	65	51	116				6	3	9
Shasta.....	13	12	25				9	8	17
Sierra.....									
Siskiyou.....	5	3	8						
Solano.....	42	34	76						
Sonoma.....	63	40	103	2	4	6	4	3	7
Stanislaus.....	253	130	383				24	12	36
Butter.....	13	3	16						
Tehama.....	20	5	25						
Trinity.....									
Tulare.....	141	107	248				56	36	92
Tuolumne.....									
Ventura.....	118	87	205	14	7	21	17	7	24
Yolo.....	44	30	74				21	6	27
Yuba.....	22	10	32						
Total.....	9,322	6,112	15,434	1,325	856	2,181	1,791	1,168	2,959

TABLE 5—Continued  
ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

County	Compulsory continuation classes			Special pupils					
				High school level			Junior college level		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	97	68	165	77	44	121	531	331	862
Alpine.....									
Amador.....				589		589			
Butte.....									
Calaveras.....					2	2			
Colusa.....									
Contra Costa.....	104	94	198				154	114	268
Del Norte.....									
El Dorado.....									
Fresno.....	104	63	167				328	102	430
Glenn.....									
Humboldt.....	16	5	21						
Imperial.....					1	1	4	1	5
Inyo.....									
Kern.....	168	48	216	70	12	82	181	96	277
Kings.....									
Lake.....									
Lassen.....								3	3
Los Angeles.....	1,920	889	2,779	472	400	872	1,821	1,253	3,074
Madera.....									
Marin.....				5	1	6			
Mariposa.....									
Mendocino.....									
Merced.....									
Modoc.....									
Mono.....									
Monterey.....							151	178	329
Napa.....									
Nevada.....									
Orange.....							263	70	333
Placer.....							9	6	15
Plumas.....									
Riverside.....	56	30	86	15	3	18	11	12	23
Sacramento.....	72	20	92				354	275	629
San Benito.....							1		1
San Bernardino.....	42	16	58	4	2	6	55	83	138
San Diego.....	349	204	553		1	1	433	72	505
San Francisco.....	381	163	544						
San Joaquin.....	53	33	86				85	44	129
San Luis Obispo.....				40		40	4	6	10
San Mateo.....	15	3	18				480	286	766
Santa Barbara.....							39	8	47
Santa Clara.....	22	7	29	5	3	8	39	131	170
Santa Cruz.....	7	4	11	46		46			
Shasta.....	5	1	6	1		1			
Sierra.....									
Siskiyou.....									
Solano.....					1	1	185	159	344
Sonoma.....							56	96	152
Stanislaus.....				1		1			
Sutter.....				3		3			
Tehama.....									
Trinity.....									
Tulare.....				81	67	148	67	13	80
Tuolumne.....									
Ventura.....	69	33	102		1	1			
Yolo.....					1	1			
Yuba.....							127	166	293
Total.....	3,480	1,651	5,131	1,409	539	1,948	5,378	3,505	8,883



TABLE 5—Concluded  
ENROLLMENT IN SPECIAL CLASSES, BY COUNTIES

County	Classes for adults						Total enrollment in special classes and in classes for adults		
	High school level			Junior college level					
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alameda.....	6,047	10,666	16,713	2,116	1,031	3,147	10,065	12,986	23,051
Alpine.....	13	31	44				602	31	633
Amador.....	260	604	864				307	649	956
Butte.....	33	79	112				33	81	114
Calaveras.....									
Colusa.....	62	53	115				62	53	115
Contra Costa.....	2,428	4,945	7,373	1,695	1,237	2,932	4,674	6,553	11,227
Del Norte.....									
El Dorado.....	89	36	125				89	36	125
Fresno.....	1,790	4,109	5,899	1,166	393	1,559	3,692	4,887	8,579
Glenn.....	13		13				20	6	26
Humboldt.....	384	859	1,243				485	905	1,390
Imperial.....	132	228	360	150	95	245	304	346	650
Inyo.....									
Kern.....	2,034	3,839	5,873	1,169	1,015	2,184	4,071	5,299	9,370
Kings.....	283	181	464				340	217	557
Lake.....	28	16	44				28	16	44
Lassen.....	36	67	103	2	4	6	40	74	114
Los Angeles.....	36,894	73,740	110,634	33,539	27,670	61,209	81,960	109,135	191,125
Madera.....	79	169	248				95	187	282
Marin.....	203	457	660	13	166	179	287	668	955
Mariposa.....									
Mendocino.....	58	198	256				69	208	277
Merced.....	404	445	849				479	473	952
Modoc.....	22	42	64				22	42	64
Mono.....									
Monterey.....	811	1,642	2,453	928	1,018	1,946	2,057	2,934	4,991
Napa.....	23	26	49	522	694	1,216	590	746	1,336
Nevada.....	41	125	166				63	135	198
Orange.....	1,171	1,821	2,992	2,030	2,045	4,075	3,817	4,162	7,979
Placer.....	108	290	398	9	16	25	186	358	544
Plumas.....	1	47	48				1	47	48
Riverside.....	891	1,289	2,180	876	916	1,792	2,088	2,393	4,481
Sacramento.....	643	1,659	2,302	2,037	2,244	4,281	3,705	4,542	8,247
San Benito.....	116	253	369				165	289	454
San Bernardino.....	2,000	3,749	5,749	3,590	3,119	6,709	6,176	7,341	13,517
San Diego.....	7,312	13,918	21,230	1,688	719	2,407	11,349	15,927	27,276
San Francisco.....	9,994	15,187	25,181	839	463	1,302	12,592	16,762	29,354
San Joaquin.....	107	278	385	641	603	1,244	1,208	1,197	2,405
San Luis Obispo.....	793	822	1,615				894	875	1,769
San Mateo.....	1,841	3,554	5,395	1,676	2,120	3,796	4,188	6,093	10,281
Santa Barbara.....	825	2,733	3,558	150	45	195	1,190	2,875	4,065
Santa Clara.....	3,346	5,948	9,294	1,606	1,439	3,045	5,367	7,777	13,144
Santa Cruz.....	453	804	1,257				595	881	1,476
Shasta.....	8	62	70	431	859	1,290	482	955	1,437
Sierra.....									
Siakiyou.....	42	61	103				48	65	113
Solano.....	255	179	434	1,115	1,153	2,268	1,620	1,543	3,163
Sonoma.....	588	872	1,460	660	1,289	1,949	1,458	2,377	3,835
Stanislaus.....	171	441	612	16	53	69	602	659	1,161
Sutter.....							19	4	23
Tehama.....	76	101	177				97	107	204
Trinity.....									
Tulare.....	562	613	1,175	667	618	1,285	1,639	1,514	3,153
Tuolumne.....	25	99	124				26	99	125
Ventura.....	1,949	2,235	4,184				2,209	2,417	4,626
Yolo.....	115	349	464				180	386	566
Yuba.....	87		87	870	549	1,419	1,109	734	1,843
Total.....	85,646	159,921	245,567	60,201	51,573	111,774	173,374	229,046	402,420

# Departmental Communications

## OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION

ROY E. SIMPSON, *Superintendent*

### REGULATIONS ADOPTED BY DIRECTOR OF EDUCATION

*Rental of Student Housing Facilities.* The Director of Education, with the approval of the Director of Finance, acting under the authority of Education Code 20356, amended Section 951.6 of Title 5 of the California Administrative Code by changing subsection (b) thereof, relating to the schedule of rents for dormitory units in student housing facilities provided by the state colleges, effective January 23, 1956.

*Vending Stands for the Blind.* The Director of Education and the Bureau of Vocational Rehabilitation of the State Department of Education, acting through the Chief of the Bureau and with the approval of the Director of Education, added Chapter 1.1, Subchapter 1 (Sections 7000 through 7071, inclusive), to Title 5 of the California Administrative Code relating to vending stands for the blind, adopting these as emergency regulations effective retroactively July 1, 1955.

NOTE: The text of the sections of the California Administrative Code which were amended or added as noted in the preceding paragraphs will be published in California Administrative Register 55, No. 18, dated December 24, 1955, on pages to be inserted in the loose-leaf Code. These pages will be reprinted as usual by the State Department of Education for distribution to superintendents of schools, certain other school and state college personnel, and other holders of the departmental edition of Title 5. Separate reprints of the regulations on vending stands for the blind are being made for distribution by the Bureau of Vocational Rehabilitation to the vending stand licensees affected.

### APPOINTMENT TO STAFF

Frederick A. Carter has been appointed Rehabilitation Counselor in the Los Angeles District of the Bureau of Vocational Rehabilitation. Mr. Carter holds the bachelor's degree in personnel administration from Roosevelt University, Chicago, and has done graduate work at the University of Chicago. Prior to acceptance of this new position, he was employed in the Industrial Field Service Division of the Los Angeles Urban League.

**BUREAU OF TEXTBOOKS AND PUBLICATIONS**IVAN R. WATERMAN, *Chief***RECENT PUBLICATIONS OF STATE DEPARTMENT OF EDUCATION**

*Handbook on Attendance Accounting in California Public Schools, 1955 Edition.* Compiled by E. R. Deering, Consultant, Child Welfare and Attendance, California State Department of Education. Bulletin of the California State Department of Education, Vol. XXIV, No. 14, November, 1955. Pp. xii + 110.

The purpose of this *Handbook* is to give information concerning the laws and regulations relating to the recording and reporting of pupil attendance to public school administrators and others with responsibilities for such functions and to suggest procedures that will lead to a reasonable degree of conformity in attendance accounting throughout the state. The 1955 edition incorporates the changes in methods and procedures of school attendance accounting that have resulted from legislation enacted since the last revision was published in 1952.

Copies have been distributed to county, city, and district superintendents of schools, secondary school principals, and attendance supervisors.

*Manual for the Study of School District Organization by County Committees, Revised, 1955.* Bulletin of the California State Department of Education, Vol. XXIV, No. 15, November, 1955. Pp. vi + 50.

This manual is the third in a series of publications for guidance of local committees of citizens in their study of school district organization. The first such manual was published in 1947. A revised edition was published in 1950.

The present edition contains the changes made by the 1955 Legislature in the laws relating to school district organization, the policies and standards for school district organization adopted by the State Board of Education, and an outline showing the types of school districts operating in California. Other topics covered are the responsibilities of county committees on school district organization; study procedures for county committees working on school district organization; functions of the various agencies involved in school district organization; and the steps to be taken in the formation of unified school districts. Suggestions are given for the preparation of recommendations to the State Board of Education, including sample report forms and maps. Code citations are supplied throughout.

The appendixes contain the text of Chapter 16, Division 2, of the Education Code, "Optional Reorganization of School Districts by Electors," information on the types of reorganization other than unification which a county committee may recommend, and a bibliography.

Copies are being distributed to members of county committees on school district organization and to county, city, and district superintendents of schools.

*Professional Standards for Adult Education Administrators.* Prepared by the California Association of Adult Education Administrators, in Co-operation with the Bureau of Adult Education. Bulletin of the California State Department of Education, Vol. XXIV, No. 16, November, 1955. Pp. viii + 28.

This bulletin on professional standards for administrators of adult education administrators is issued on the eve of the one hundredth anniversary of the beginning of the adult education movement in California. The first part of the bulletin is devoted to standards for development and evaluation of curriculums in programs

for adults, the second part to standards in relationships with other administrators in the schools, with the teaching staff and noncertificated staff members, with students and the general public. Standards are also set for making use of the school plant, instructional equipment, and supplies.

Copies have been distributed to county, city, and district superintendents of schools, to principals of day and evening high schools, and to principals of day and evening junior colleges.

*Planning School-Community Swimming Pools.* Prepared under the direction of the Bureau of Health Education, Physical Education, and Recreation and the Bureau of School Planning, by Louis E. Means, Consultant in School Recreation, and Charles D. Gibson, Supervising Field Representative, School Planning. Sacramento: California State Department of Education, 1955. Pp. vi + 58.

This publication is a guide in the securing of swimming pools needed in the establishment and maintenance of comprehensive aquatics programs for schools and communities in California. Emphasis is placed on the advantage of involving in the planning process all of the agencies in the community that are or can be made aware of the benefits to be derived from an aquatics program and that can share in its development and support. The bulletin deals in a detailed manner with the space and facilities required, describes various types of swimming pools that have been found most useful for school and community purposes, and sets forth the legal provisions relating to the financing, construction, operation, and use of public swimming pools in California.

The bulletin is liberally illustrated with photographs of swimming pools already constructed in California schools and communities, and has numerous line drawings of plans for such facilities.

Copies have been distributed to county, city, and district superintendents of schools, to junior and senior high schools and to day junior colleges.

# Interpretations of Law

## Applicable to Schools

**LAURENCE D. KEARNEY, Administrative Adviser**

[The following items are merely digests, and although care is taken to state accurately the purport of the opinions reported, the items have the limitations common to all digests. The reader is therefore urged to examine the complete text of an opinion digested and, when necessary, secure competent legal advice before taking any action based thereon.]

### OPINIONS OF THE ATTORNEY GENERAL

#### *Salary of Building Inspector on State Aided Project After Expiration of Completion Date of Contract*

The salary of a building inspector on a state aided school project is an allowable cost of the project not only for the period specified in the building contract, but for the entire period during which the facility is being constructed. Education Code Section 18203 requires continuous inspection. (AGO 55-210; 26 Ops. Cal. Atty. Gen. 235.)

#### *No State Apportionments for Adult Classes in Local Penal Institutions*

There is no present provision for apportionments of state school funds to a school district on account of classes for adults in city, county, or city and county jails, road camps, or farms for adults, other than for reimbursement for such classes in 1955-56 on account of classes held during 1954-55. The opinion assumes the authority of the district to conduct such classes. (AGO 55-170; 26 Ops. Cal. Atty. Gen. 222.)



# For Your Information

## STATE BOARD OF EDUCATION ACTIONS

The following actions were taken by the State Board of Education at its regular quarterly meeting held in Los Angeles, January 3, 4, and 5, 1956.

### *Approval of Appointment to State Curriculum Commission*

The Board approved the appointment by Superintendent of Public Instruction Roy E. Simpson of Miss Tennessee Kent, Supervisor of General Elementary Instruction, San Francisco Public Schools, as member of the State Curriculum Commission for the term ending August 29, 1957, vice Harold Spears, resigned.

### *Approval of Appointments to Advisory Boards for State Colleges*

In accordance with Education Code Sections 20361 and 20368, the Board confirmed the appointment or reappointment by Director of Education Roy E. Simpson of members of the advisory boards for two state colleges, to serve for the terms indicated:

	<i>For term ending September 30,</i>
<b>FRESNO STATE COLLEGE ADVISORY BOARD</b>	
John Roth, Roth Chevrolet Company, Merced, vice H. Clay Daulton, term expired_____	1958
<b>HUMBOLDT STATE COLLEGE ADVISORY BOARD</b>	
Edwin Fraser, 914 Third Street, Crescent City_____	1959
Frank Gianoni, Manager-Owner of Tatman's Bakery, 1604 G Street, Arcata, vice Dr. Vernon L. Hunt, deceased_____	1958
Waldron Hyatt, Manager, Hammond Lumber Company, Samoa_____	1959
Harold O. Robertson, Insurance, P.O. Box 158, Fortuna_____	1959

### *Call for Bids for Textbooks in Music*

On recommendation of the State Curriculum Commission, the Board authorized the issuance of a call for bids to be submitted not later than July 1, 1956, for textbooks in music, as follows, for an adoption period of not less than six years nor more than eight years beginning July 1, 1958:

1. Basic textbooks, teacher's manuals, and accompaniment books for grades two to eight for use in schools in which music instruction is on a graded basis (schools with four or more teachers).
2. Basic textbooks, teacher's manuals and accompaniment books for small schools in which music instruction is ungraded (one-, two-, and three-teacher schools).
3. A book for kindergarten and first grade teachers containing songs for pupils with piano accompaniments and a teacher's manual.
4. A supplementary textbook for grade one.

**Changes in School District Organization**

In accordance with the provisions of Chapter 16 of Division 2 of the Education Code (Sections 4871 to 4991) and the recommendation of the Division of Public School Administration, the Board approved the following proposal:

*Formation of a union elementary school district in Sonoma County*—A proposal by the augmented Sonoma County Committee on School District Organization that an election be held in the Bliss, Payran, and Waugh school districts to determine whether the voters wish to form a union elementary school district of these three existing districts

**Revocation of Credentials for Public School Service**

In accordance with the Education Code Sections which make such revocation mandatory, the Board revoked the credentials, life diplomas, and other documents for public school service previously issued to the following persons, effective on the dates indicated:

Name	Revocation effective	By authority of Education Code Section
Bauer, Frank Joseph	January 4, 1956	12756
Bihlmire, James Martin	October 21, 1955	12754
Day, Frank Perrett	December 8, 1955	12754
Groff, Raymond David	January 4, 1956	12756
Hedrick, Hulin Junior	January 4, 1956	12756
Hinant, Paul Irwin	October 18, 1955	12754
Lapides, Julius	December 23, 1955	12754
Leshikar, Cleve Otto	November 2, 1955	12754
Mahler, Clifford Harrison	December 4, 1955	12754
Maxey, Charles Edward	December 26, 1955	12754
Reise, Alex Henry	December 10, 1955	12754
Simpson, Vernon Earl	January 4, 1956	12756
Stuart, Charles Kenwood	January 4, 1956	12756
Wynne, Oscar Clifford	January 4, 1956	12756

**Granting of Credentials to Applicants Whose Previous Credentials Had Been Revoked**

In accordance with the provisions of Education Code Section 201(m), the Board issued new credentials for public school service, as indicated, to the following persons whose previous credentials had been revoked:

Name	Date of previous revocation	Credentials granted
Brewer, Charles Edward	October 29, 1953	General Secondary and Special Secondary in Music
Coleman, Jack R.	October 6, 1955	General Secondary

**Changes in Rules and Regulations**

*Record of Enrollment and Scholarship.* The Board amended Article 9 of Subchapter 1 of Chapter 1 of Title 5, California Administrative Code (consisting of Section 79), relating to record of enrollment and scholarship, to read as follows, effective February 11, 1956:

## Article 9. Record of Enrollment and Scholarship

79. Record of Enrollment and Scholarship. (a) It shall be the duty of the principal of each school to keep or cause to be kept a record of enrollment and scholarship for each pupil currently enrolled in his school. Such record shall include all of the following:

- (1) Name of pupil.
  - (2) Date of birth, if pupil is a minor.
  - (3) Method of verification of date of birth of pupil being admitted to kindergarten or first grade.
  - (4) Place of birth.
  - (5) Name and address of a parent having custody or a guardian, if the pupil is a minor.
  - (6) Entering and leaving date for each school year and for any summer session or other extra session.
  - (7) Subjects taken during each year or half year of his course.
  - (8) If marks or credits are given, the marks and number of credits toward graduation allowed for such work.
- (b) The records required by this section to be made shall be retained, subject to any authorization contained elsewhere in this title which permits:
- (1) Transfer of such records, or
  - (2) Destruction by a specified procedure after a stated period of retention.

*Special Schools and Classes for Mentally Retarded Minors.* The Board amended Section 181 of Title 5 of the California Administrative Code, relating to special classes for mentally retarded minors, to read as follows, effective February 11, 1956.

181. Establishment of Special Training Schools and Classes; Minors Under 8. Special training schools and special training classes for mentally retarded minors who are less than eight years of age but who come within the provisions of Education Code Section 9801.1 may, pursuant to Education Code Sections 8971 and 9807, be established by the governing board of any elementary school district or unified school district or by a county superintendent of schools.

**HELEN HEFFERNAN SCHOLARSHIP, 1956**

An annual scholarship is awarded by the California School Supervisors Association in honor of Helen Heffernan, Chief of the Bureau of Elementary Education, State Department of Education. The purposes of the scholarship are the recruiting of qualified and successful teachers into the field of supervision and the encouragement of supervisors to engage in graduate study.

The scholarship for 1956 consists of a gift of one thousand dollars which may be supplemented by a loan of one thousand dollars, interest free, to be paid back over a four-year period.

Applicants must hold a regular California elementary teaching credential; be willing to spend one year as a full-time graduate student in an educational institution authorized to offer training in supervision; be able to qualify for a supervision credential at the end of the period of study; and have approximately five years of successful teaching experience.

Application forms may be secured from Joe D. Severns, Chairman, Helen Heffernan Scholarship Committee, Division of Elementary Education, 808 North Spring St., Los Angeles 12, California. Completed applications must be filed not later than March 1, 1956.

## FELLOWSHIPS IN COUNSELING THE PHYSICALLY HANDICAPPED

A Counselor Training Program designed to provide information and techniques concerning the placement and vocational adjustment of severely handicapped persons is jointly sponsored by Alpha Gamma Delta, International Women's Fraternity, and the National Society for Crippled Children and Adults (The Easter Seal Society). The ninth annual course of training will be held at the Institute of Physical Medicine and Rehabilitation, New York University-Bellevue Medical Center, from June 18 to July 13, 1956. Each year from 15 to 20 fellowships covering tuition and a moderate amount of other expenses are granted to qualified counselors, guidance workers, employment interviewers, placement personnel, and other professional persons working with the physically impaired. The course will carry six points of graduate academic credit.

Application forms may be secured from the Personnel and Training Service of the National Society for Crippled Children and Adults, 11 S. La Salle St., Chicago 3, Illinois. The closing date for receipt of applications, accompanied by transcripts of record and other required documents, is March 15, 1956.

## CONFERENCE ON EDUCATION OF MENTALLY RETARDED STUDENTS

A one-day conference on the education of mentally retarded students at the secondary level will be held at San Gabriel High School, 801 Ramona Street, San Gabriel, on Saturday, March 17, 1956. This meeting is being arranged under the joint sponsorship of the Bureau of Special Education, State Department of Education, and Los Angeles State College of Applied Arts and Sciences. Mrs. Helma B. Coffin, Supervisor of Special Education, Los Angeles City School Districts, 450 North Grand Avenue, Los Angeles, is chairman of the planning committee.

## CALENDAR OF EDUCATIONAL MEETINGS AND EVENTS

A master calendar of educational meetings and events of state-wide or regional significance is maintained in the office of the Superintendent of Public Instruction. Notice of the following correction in a previously scheduled date has recently been received:

ADDITIONS TO CALENDAR OF EDUCATIONAL MEETINGS AND EVENTS, 1956		
Date, 1956	Organization and Event	Place
April 14 (correction)	Northern California Continuation Education Association, Spring Conference	Samuel Gompers High School, Richmond

# Professional Literature

## PUBLICATIONS RECEIVED

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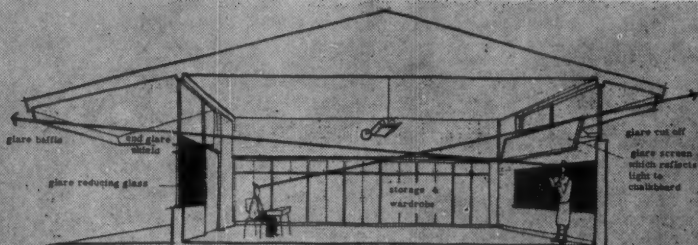
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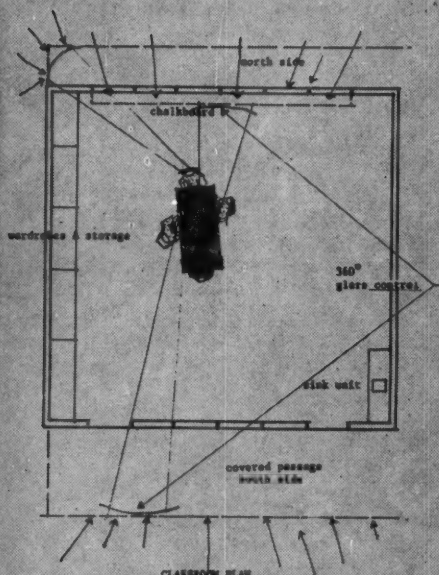
<sup>1</sup> For sale by Superintendent of Documents, U. S. Government Printing Office, Washington 25, D.C.

<sup>2</sup> For sale by Documents Section, State Printing Division, Sacramento 14, California.

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